 **A.C.E. Program** 

Academic \* Creative \* Enrichment Syllabus

Course Description

The gifted courses will focus on developing cognitive learning, research and reference, and metacognitive skills at each grade grouping, using principles of differentiation.

Instructional Philosophy

The A.C.E. Program guarantees high academic achievement for all. The program ensures communication, and collaboration within the community; while providing a safe, orderly, and healthy learning environment.

Major Course Goal

The overall goal of the gifted program is to provide each student with a minimum of five segments each week. Under this program, every identified gifted student will receive services that are in accordance with the GaDOE requirements.

Major Course Projects & Instructional Activities

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| 1st grade:   Diversity Around the World   I’m Somebody Special   Light and Sound   Secret Formula   Genius Hour | 3rd grade:   Fable and Proverbs   Nervous System   Cartooning   Problem Solving   Genius Hour |
| 2nd grade:   Poetry   Problem Solving   No Bones About It   Puppetry   Brown Bagging It   Washington D.C.   Genius Hour | 4th grade:   Forensic Science   Creative Writing   Greek Mythology   Theatre   Genius Hour |

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| 5th grade:   Genetics  Electricity   Binary Number System  Architecture |  Salt Marsh System   Genius Hour |

Course Assessment Plan

The gifted students are given a pre-test before each unit and posttest after completion of the unit.

Classroom Expectations

The gifted students are to follow the rules set forth in the RCBOE student handbook. The students are also expected to follow all rules from their designated school and by the gifted teacher. The students are to complete all gifted work within the classroom and are responsible for all assignments from their grade level teacher(s).

Homework Policy & Grading Scale

Homework is not a requirement for the A.C.E. Program. Students are not given a numerical grade for the report card, but they are graded based on a performance task rubric. The students' continued placement in the gifted program is based on their performance reports each year at meeting and/or exceeding the expectations. Gifted report cards are distributed during the Fall and Spring.

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| **Supplies Needed** | **Wish List** |
| 1. 1inch 3-ring Clear View Binder (new students) 2. Tab Dividers 8pack 3. Notebook paper 4. Multi-color pack Playdough (3rd grade) 5. Family pack skittles/ M&M’s (5th grade) 6. 2 Adult Shoe boxes (3rd-5th graders) 7. Box of Q-tips (2nd grade) | Hot Glue Gun Sticks  Magic Clay  Tooth picks  Colored copy paper  Class Snacks-chips, cookies, gummy  Amazon wish list |

I can be reached at the following:

**Gifted Teacher Name: Mrs. Salim**

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**Remind: Text this message @gifted964k to 81010**

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